

Grade:	10 & 12							
Standard:	10.4	12.4						
Topic:	Vocabulary							
<b>Score 4.0</b>	<b>Student will be able to:</b>							
Decision-Making, Problem Solving, Experimenting & Investigating	research word meanings to expand academic, domain-appropriate, and grade-level vocabulary - create similes and metaphors to enhance vocabulary - determine meaning in ambiguous words - decide appropriate diction to explain complex ideas							
	<b>In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.</b>							
<b>Score 3.0</b>	<b>Students will be able to:</b>							
Matching, Classifying, Analyzing Errors, Generalizing & Specifying	analyze the relationships among words with multiple meanings - revise diction in a piece of writing - differentiate between connotation and denotation of a word - compare and contrast connotation among synonyms							
	<b>The student exhibits no major errors or omissions.</b>							
<b>Score 2.0</b>	<b>Students will be able to:</b>							
Integrating & Symbolizing	describe the effects of connotation on word choice - describe the key parts of a word - illustrate the denotation of a word - paraphrase definitions for academic vocabulary							
	<b>The student exhibits no major errors or omissions.</b>							
<b>Score 1.0</b>	<b>With help, partial success at level 2.0 and 3.0 level content</b>							
Recognizing, Recalling & Executing	use domain appropriate vocabulary to communicate complex ideas - select appropriate language to create specific effects - use a dictionary, glossary, or a thesaurus to determine or clarify meanings - use context clues to determine or clarify word meanings							